

How to adapt your youth programme

How have you identified the areas and topics around which you should build the Hub's educational programme?



At the inauguration of the Youth Center the NSO undertook a Q&A session with the Ukrainian families who were interested in attending the center's activities and, together, identified the developmental needs of the children/youth.

Afterwards, they sent online forms to parents or adult legal guardians, and both children and young people to mention their interests, their hobbies, passions etc. This allowed the youth workers team to create a blend of activities that could allow for the beneficiaries to resume as much as possible their interests and continue to address their developmental needs.

The NSO paid special attention to have both Scout representatives and Ukrainian refugee community representatives developing the roles of youth workers. This opened the space for direct communication and mediation regarding the needs of the Ukrainian community, understanding the course of action, while the Scout youth worker provided in-depth knowledge of the Scout method and learning objectives as per the development areas.

The center's space is divided on multiple floors and allows for diverse activities to happen, from yoga sessions, to sports activities, music and arts, to introspection and reflection, addressing diverse age group categories.

How have you managed the delivery of school starter packs?

All 200 packs were distributed by the Hungary NSO team members at all the different partners with which the NSO has been collaborating (schools, organisations helping refugee children in Budapest).

The idea behind these packs was to provide tangible help when the autumn semester starts. Each UAct personalized backpack consisted of pencils, pens, other useful stationary, exercise books, tissue box and a copy of the 'Friendship Booklet'.



How did you deliver lunch packs to Ukrainian children over the summer?

One of the communities supporting Ukrainian refugees at the beginning of the conflict was the 'Zubeta' Peace School, where 50 Hungarian speaking Romani children from the Transcarpathian region received lunch packages daily.

Together with the support of psychologists, teachers, scholars, social workers, lunch service at the Zubeta center became one of the first actions to deliver.



How did you decide the content to include in the Friendship Booklet?

The Booklet (available in Hungarian, Ukrainian and English) was designed for two age groups (5-10 and 10+) to be used individually or as a tool for group activities aiming to build community, help development in a less formal way inspired by Scout methodology.

The content came from one of the NSO's team members who is a psychologist and trainer and also a Scout. The team's graphic designer put it into this children-friendly design.

Nearly 1000 pieces were distributed in the different schools and partner organisations. The NSO's leaders and translators used it at the Scout Kuckó on a daily basis.

